

DISTRICT NAME: ARLINGTON
CAMPUS NAME: WORKMAN J H
CAMPUS NUMBER: 220901050

Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

2007					2006			Required Improvement			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	373	481	78%	100%	354	509	70%		8		
X African Amer	114	157	73%	33%	106	176	60%	Yes	13	8	Yes
X Hispanic	147	193	76%	40%	147	209	70%		6		
X White	50	59	85%	12%	45	57	79%		6		
X Econ Disadv	284	371	77%	77%	268	391	69%		8		
Writing (65%)											
X All Students	218	246	89%	100%	192	237	81%		8		
X African Amer	68	81	84%	33%	59	76	78%		6		
X Hispanic	84	96	88%	39%	77	98	79%		9		
X White	*	*	97%	*	27	32	84%		13		
X Econ Disadv	152	171	89%	70%	149	187	80%		9		
Social Studies (65%)											
X All Students	191	228	84%	100%	205	266	77%		7		
X African Amer	58	72	81%	32%	69	94	73%		8		
X Hispanic	83	97	86%	43%	85	111	77%		9		
X White	19	25	76%	11%	22	25	88%		-12		
X Econ Disadv	161	195	83%	86%	156	200	78%		5		
Mathematics (45%)											
X All Students	298	480	62%	100%	283	508	56%	Yes	6	**	No
X African Amer	75	156	48%	33%	75	175	43%	Yes	5	**	No
X Hispanic	119	193	62%	40%	119	210	57%	Yes	5	**	No
X White	39	58	67%	12%	32	56	57%	Yes	10	**	No
X Econ Disadv	226	371	61%	77%	211	390	54%	Yes	7	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

2007					2006			Required Improvement			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	75	90	83%	100%	58	73	79%		4		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
20	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----		
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	703	0.0%	100%
African Amer	0	267	0.0%	38%
Hispanic	0	267	0.0%	38%
White	0	86	0.0%	12%
Econ Disadv	0	538	0.0%	77%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.